The Mississippi Impact Report Card for Educational Leadership (Advanced Programs) was developed to comply with the Council for the Accreditation of Educator Preparation (CAEP) Standard 4 (Program Impact). Nine public and private higher education institutions submitted data to establish external benc

Item 1 (Impact on P-12 Learning) and Item 2 (Indicators of Teaching Effectiveness) are not applicable for Advanced Programs.

Item 3a. Satisfaction of Employers -- Educational Leadership (Masters) -- Delta State University

				Statewide EP	P Total ¹			Institution EPP Total						
		Number of	Strongly Disagree	Disagree	Agree	Strongly Agree	No Response	Number of	Strongly Disagree	Disagree	Agree	Strongly Agree	No Response	
2020 Survey Year	Survey Areas	Respondents	(%)	(%)	(%)	(%)	(%)	Respondents	(%)	(%)	(%)	(%)	(%)	
	1. Collect, manage, evaluate,													
	and apply data in a critical													
	manner 2. Use research and	29	0.00	0.00	34.48	65.52	0.00	6	0.00	0.00	16.67	83.33	0.00	
	understand qualitative,													
	quantitative, and/or mixed													
	methods research													
	methodologies	29	0.00	0.00	48.28	51.72	0.00	6	0.00	0.00	66.67	33.33	0.00	
	3. Employ data analysis and													
	evidence to develop													
	supportive school							_						
	environments 4. Lead and/or participate in	29	0.00	0.00	37.93	62.07	0.00	6	0.00	0.00	33.33	66.67	0.00	
	collaborative activities with													
	others such as peer,													
	colleagues, teachers,													
	administrators, community,													
	and parents	29	0.00	3.45	20.69	75.86	0.00	6	0.00	0.00	33.33	66.67	0.00	
	5. Use appropriate													
	applications of technology													
	for my field of specialization	29	0.00	0.00	27.59	72.41	0.00	6	0.00	0.00	33.33	66.67	0.00	
	6. Apply professional	- 23	0.00	0.00	27.00	72.12	0.00	·	0.00	0.00	55.55	55.57	- 5.55	
	dispositions, laws and													
	policies, codes of ethics and													
2020 Survey Results ²	professional standards													
	appropriate for my field of specialization	29	0.00	6.90	27.59	65.52	0.00	6	0.00	16.67	0.00	83.33	0.00	
	Specialization	29	0.00	6.90	27.59	03.32	0.00	0	0.00	10.07	0.00	03.33	0.00	
	7. Promote instructional													
	practice that is consistent													
	with learning development,													
	effective pedagogy, and the			2.22		75.00			0.00	0.00	22.22	66.67	0.00	
	needs of each child 8. Use data-driven instruction	29	0.00	0.00	24.14	75.86	0.00	6	0.00	0.00	33.33	66.67	0.00	
	and research strategies to													
	foster student engagement													
	and maintain high													
	expectations for the success													
	of all students	29	0.00	0.00	41.38	58.62	0.00	6	0.00	0.00	50.00	50.00	0.00	
	Relevancy of the coursework to the													
	responsibilities confronted													
	on the job	29	0.00	0.00	27.59	72.41	0.00	6	0.00	0.00	16.67	83.33	0.00	
	10. Overall Effectiveness of			2.30	55		2.00		2.00	2.00		23.00	1	
	program preparation	29	0.00	0.00	37.93	62.07	0.00	6	0.00	0.00	16.67	83.33	0.00	
	11. Completion of the													
	program enabled employment milestones,													
	such as promotion and													
	retention, to be reached	29	0.00	0.00	41.38	58.62	0.00	6	0.00	0.00	33.33	66.67	0.00	
	rotontion, to be reactied	43	0.00	0.00	41.30	30.02	0.00	U	0.00	0.00	33.33	00.07	0.00	

				Statewide EP	P Total ¹				Institution EF	PP Total			
2021 Survey Year	Survey Areas	Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response	Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response
	1. Collect, manage, evaluate, and apply data in a critical												
	manner 2. Use research and	23	0.00	4.35	34.78	60.87	0.00	6	0.00	0.00	50.00	50.00	0.00
	understand qualitative, quantitative, and/or mixed methods research												
	methodologies 3. Employ data analysis and	23	0.00	4.35	43.48	52.17	0.00	6	0.00	0.00	50.00	50.00	0.00
	evidence to develop supportive school environments	22	0.00	4.25	20.42	56.53	0.00		0.00	0.00	50.00	50.00	0.00
	4. Lead and/or participate in	23	0.00	4.35	39.13	56.52	0.00	6	0.00	0.00	50.00	50.00	0.00
	collaborative activities with others such as peer, colleagues, teachers, administrators, community,												
	and parents	23	0.00	0.00	26.09	73.91	0.00	6	0.00	0.00	33.33	66.67	0.00
	5. Use appropriate applications of technology for my field of specialization	23	0.00	4.35	21.74	73.91	0.00	6	0.00	0.00	33.33	66.67	0.00
2021 Survey Results ³	6. Approprofessional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization	23	0.00	0.00	30.43	69.57	0.00	6	0.00	0.00	33.33	66.67	0.00
	7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child	23	0.00	4.35	34.78	60.87	0.00	6	0.00	0.00	66.67	33.33	0.00
	8. Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students	23	0.00	4.35	43.48	52.17	0.00	6	0.00	0.00	66.67	33.33	0.00
	9. Relevancy of the coursework to the responsibilities confronted			4.33	43.46				0.00		00.07		
	on the job 10. Overall Effectiveness of	23	0.00	0.00	39.13	60.87	0.00	6	0.00	0.00	50.00	50.00	0.00
	program preparation	23	0.00	4.35	30.43	65.22	0.00	6	0.00	0.00	66.67	33.33	0.00
	11. Completion of the program enabled employment milestones, such as promotion and												
	retention, to be reached	23	0.00	0.00	34.78	65.22	0.00	6	0.00	0.00	50.00	50.00	0.00

			Statewide EPP Total ¹							Institution EP	PP Total		
		Number of	Strongly Disagree	Disagree	Agree	Strongly Agree	No Response	Number of	Strongly Disagree	Disagree	Agree	Strongly Agree	No Response
2022 Survey Year	Survey Areas	Respondents	(%)	(%)	(%)	(%)	(%)	Respondents	(%)	(%)	(%)	(%)	(%)

	1. Collect, manage, evaluate,												
	and apply data in a critical							_					
	manner 2. Use research and	18	0.00	5.56	27.78	66.67	0.00	6	0.00	0.00	33.33	66.67	0.00
	understand qualitative,												
	quantitative, and/or mixed												
	methods research												
	methodologies	4.0			22.22		2.00	_		2.22	22.22	66.67	
	3. Employ data analysis and	18	0.00	5.56	33.33	61.11	0.00	6	0.00	0.00	33.33	66.67	0.00
	evidence to develop												
	supportive school												
	environments	18	0.00	5.56	38.89	55.56	0.00	6	0.00	0.00	50.00	50.00	0.00
	4. Lead and/or participate in	18	0.00	5.50	38.89	55.50	0.00	В	0.00	0.00	50.00	50.00	0.00
	collaborative activities with												
	others such as peer,												
	colleagues, teachers,												
	administrators, community,												
	and parents	18	0.00	5.56	33.33	61.11	0.00	6	0.00	0.00	33.33	66.67	0.00
	and personal		0.00	5.50	55.55	02:22	0.00		0.00	0.00	55.55	00.07	0.00
	5. Use appropriate												
	applications of technology												
	for my field of specialization	18	0.00	0.00	22.22	77.78	0.00	6	0.00	0.00	16.67	83.33	0.00
	6. Apply professional												
	dispositions, laws and												
	policies, codes of ethics and												
2022 Survey Results ⁴	professional standards												
•	appropriate for my field of												
	specialization	18	0.00	5.56	33.33	61.11	0.00	6	0.00	0.00	33.33	66.67	0.00
	7. Promote instructional												
	practice that is consistent												
	with learning development, effective pedagogy, and the												
	needs of each child	40	0.00	F F.C	22.22	C4 44	0.00	6	0.00	0.00	46.67	02.22	0.00
	8. Use data-driven instruction	18	0.00	5.56	33.33	61.11	0.00	ь	0.00	0.00	16.67	83.33	0.00
	and research strategies to												
	foster student engagement												
	and maintain high												
	expectations for the success												
	of all students	18	0.00	5.56	27.78	66.67	0.00	6	0.00	0.00	16.67	83.33	0.00
	9. Relevancy of the	10	0.00	5.50	27.70	00.07	0.00	-	0.00	0.00	10.07	05.55	0.00
	coursework to the												
	responsibilities confronted												
	on the job	18	0.00	5.56	27.78	66.67	0.00	6	0.00	0.00	16.67	83.33	0.00
	10. Overall Effectiveness of												
	program preparation	18	0.00	5.56	27.78	66.67	0.00	6	0.00	0.00	16.67	83.33	0.00
	11. Completion of the												
	program enabled												
	employment milestones,		j										
	such as promotion and												
	retention, to be reached	18	0.00	5.56	38.89	55.56	0.00	6	0.00	0.00	33.33	66.67	0.00

¹Eight EPPs participated in the 2020 survey, nine EPPs participated in the 2021 survey, and nine EPPs participated in the 2022 survey.

²This consists of the 2018-2019 educational leadership (masters) completers and the 2016-2017 educational leadership (masters) completers.

³This consists of the 2019-2020 educational leadership (masters) completers and the 2017-2018 educational leadership (masters) completers.

⁴This consists of the 2020-2021 educational leadership (masters) completers and the 2018-2019 educational leadership (masters) completers.

hmarks for Statewide EPP.

Item 3a. Satisfaction of	Employers Educational Lead	ership (Specialist) [Delta State Univer										
			Strongly	Statewide EF	PP Total ¹	1			Strongly	Institution El	PP Total		_
2020 Survey Year	Survey Areas	Number of Respondents	Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response	Number of Respondents	Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response
2020 04:10) 104:	1. Collect, manage, evaluate,	посретием	(70)	(70)	(75)	(,0)	(15)	Сасрение	(10)	(10)	(75)	(,0)	(10)
	and apply data in a critical												
	manner 2. Use research and	34	0.00	2.94	47.06	50.00	0.00	1	0.00	0.00	100.00	0.00	0.00
	understand qualitative,												
	quantitative, and/or mixed												
	methods research												
	methodologies	34	0.00	5.88	47.06	47.06	0.00	1	0.00	0.00	100.00	0.00	0.00
	3. Employ data analysis and evidence to develop												
	supportive school												
	environments	34	0.00	5.88	44.12	50.00	0.00	1	0.00	0.00	100.00	0.00	0.00
	4. Lead and/or participate in												
	collaborative activities with others such as peer,												
	colleagues, teachers,												
	administrators, community,												
	and parents	34	0.00	8.82	38.24	52.94	0.00	1	0.00	0.00	100.00	0.00	0.00
	5. Use appropriate applications of technology												
	for my field of specialization	34	0.00	2.94	52.94	44.12	0.00	1	0.00	0.00	100.00	0.00	0.00
	6. Apply professional							_					
	dispositions, laws and												
	policies, codes of ethics and professional standards												
2020 Survey Results ²	appropriate for my field of												
	specialization	34	0.00	8.82	44.12	47.06	0.00	1	0.00	100.00	0.00	0.00	0.00
	7. Promote instructional												
	practice that is consistent												
	with learning development,												
	effective pedagogy, and the							_					
	needs of each child 8. Use data-driven instruction	34	0.00	2.94	32.35	64.71	0.00	1	0.00	0.00	0.00	100.00	0.00
	and research strategies to												
	foster student engagement												
	and maintain high												
	expectations for the success of all students	24	0.00	204	44.43	F2.04	0.00		0.00	0.00	100.00	0.00	0.00
	9. Relevancy of the	34	0.00	2.94	44.12	52.94	0.00	1	0.00	0.00	100.00	0.00	0.00
	coursework to the												
	responsibilities confronted												
	on the job	34	0.00	2.94	50.00	47.06	0.00	1	0.00	100.00	0.00	0.00	0.00
	10. Overall Effectiveness of program preparation	34	0.00	0.00	52.94	47.06	0.00	1	0.00	0.00	100.00	0.00	0.00
	11. Completion of the	34	0.00	0.00	32.34	47.00	0.00	1	0.00	0.00	100.00	0.00	0.00
	program enabled												
	employment milestones,												
	such as promotion and	24	0.00	0.00	FF 00	44.12	0.00	,	0.00	0.00	100.00	0.00	0.00
	retention, to be reached	34	0.00	0.00	55.88	44.12	0.00	1	0.00	0.00	100.00	0.00	0.00

				Statewide EP	P Total ¹					Institution EP	P Total		
		Number of	Strongly Disagree	Disagree	Agree	Strongly Agree	No Response	Number of	Strongly Disagree	Disagree	Agree	Strongly Agree	No Response
2021 Survey Year	Survey Areas	Respondents	(%)	(%)	(%)	(%)	(%)	Respondents	(%)	(%)	(%)	(%)	(%)
	1. Collect, manage, evaluate,												
	and apply data in a critical												1
	manner	33	0.00	3.03	39.39	57.58	0.00	3	0.00	0.00	66.67	33.33	0.00

	2. Use research and												
	understand qualitative,												
	quantitative, and/or mixed												
	methods research												
	methodologies	33	0.00	0.00	45.45	54.55	0.00	3	0.00	0.00	66.67	33.33	0.00
	3. Employ data analysis and												
	evidence to develop												
	supportive school												
	environments	33	0.00	3.03	39.39	57.58	0.00	3	0.00	0.00	66.67	33.33	0.00
	4. Lead and/or participate in collaborative activities with												
	others such as peer,												
	colleagues, teachers,												
	administrators, community,												
	and parents	33	0.00	3.03	33.33	63.64	0.00	3	0.00	0.00	33.33	66.67	0.00
	•							-					
	5. Use appropriate												
	applications of technology												
	for my field of specialization 6. Apply professional	33	0.00	0.00	27.27	72.73	0.00	3	0.00	0.00	33.33	66.67	0.00
	dispositions, laws and												
	policies, codes of ethics and												
2004.0	professional standards												
2021 Survey Results ³	appropriate for my field of												
	specialization	33	0.00	3.03	45.45	51.52	0.00	3	0.00	0.00	66.67	33.33	0.00
	·												
	7. Promote instructional												
	practice that is consistent												
	with learning development,												
	effective pedagogy, and the needs of each child	22	0.00	5.05	26.26	F7 F0	0.00	,	0.00	0.00	22.22	CC C7	0.00
	8. Use data-driven instruction	33	0.00	6.06	36.36	57.58	0.00	3	0.00	0.00	33.33	66.67	0.00
	and research strategies to												
	foster student engagement												
	and maintain high												
	expectations for the success												
	of all students	33	0.00	3.03	30.30	66.67	0.00	3	0.00	0.00	66.67	33.33	0.00
	9. Relevancy of the												
	coursework to the		1										
	responsibilities confronted on the job	22	0.00	0.00	42.42	57.50	0.00	,	0.00	0.00	66.67	22.22	0.00
	10. Overall Effectiveness of	33	0.00	0.00	42.42	57.58	0.00	3	0.00	0.00	66.67	33.33	0.00
	program preparation	33	0.00	3.03	36.36	60.61	0.00	3	0.00	0.00	33.33	66.67	0.00
	11. Completion of the		0.00	3.03	30.30	00.01	0.00		0.00	0.00	33.33	00.07	0.00
	program enabled												
	employment milestones,												
	such as promotion and		1										
	retention, to be reached	33	0.00	0.00	42.42	57.58	0.00	3	0.00	0.00	33.33	66.67	0.00

				Statewide EP	P Total ¹					Institution EF	PP Total		
2022 Survey Year	Survey Areas	Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response	Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response
	1. Collect, manage, evaluate,		()	()	(,	()	()		(/	()	()	()	()
	and apply data in a critical												
	manner	30	0.00	3.33	40.00	56.67	0.00	3	0.00	0.00	66.67	33.33	0.00
	2. Use research and												
	understand qualitative,												
	quantitative, and/or mixed												
	methods research												
	methodologies	30	0.00	3.33	43.33	53.33	0.00	3	0.00	0.00	66.67	33.33	0.00
	3. Employ data analysis and												
	evidence to develop												1
	supportive school												
	environments	30	0.00	3.33	36.67	60.00	0.00	3	0.00	0.00	33.33	66.67	0.00

	4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents	30	0.00	6.67	40.00	53.33	0.00	3	0.00	0.00	33.33	66.67	0.00
	5. Use appropriate applications of technology for my field of specialization 6. Apply proressional	30	0.00	0.00	40.00	60.00	0.00	3	0.00	0.00	0.00	100.00	0.00
2022 Survey Results ⁴	dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization	30	0.00	6.67	43.33	50.00	0.00	3	0.00	0.00	66.67	33.33	0.00
	7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child	30	0.00	0.00	40.00	60.00	0.00	3	0.00	0.00	33.33	66.67	0.00
	Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students		0.00	0.00	43.33	56.67	0.00	3	0.00	0.00	66.67	33.33	0.00
	Relevancy of the coursework to the responsibilities confronted on the job Overall Effectiveness of	30	0.00	3.33	40.00	56.67	0.00	3	0.00	0.00	66.67	33.33	0.00
	program preparation 11. Completion of the	30	0.00	3.33	43.33	53.33	0.00	3	0.00	0.00	66.67	33.33	0.00
	program enabled employment milestones, such as promotion and retention, to be reached	30	0.00	3.33	53.33	43.33	0.00	3	0.00	0.00	66.67	33.33	0.00
	retention, to be reached	30	0.00	3.33	33.33	43.33	0.00	3	0.00	0.00	00.07	33.33	0.00

¹Seven EPPs participated in the 2020 survey, seven EPPs participated in the 2021 survey, and seven EPPs participated in the 2022 survey.

²This consists of the 2018-2019 educational leadership (specialist) completers and the 2016-2017 educational leadership (specialist) completers.

³This consists of the 2019-2020 educational leadership (specialist) completers and the 2017-2018 educational leadership (specialist) completers.

⁴This consists of the 2020-2021 educational leadership (specialist) completers and the 2018-2019 educational leadership (specialist) completers.